## **Equality Impact Assessment** [version 2.10]



		6001	
Title: P17 EQIA - Budget Proposal - Early	Years Family Inforn	nation Website	
☐ Policy ☐ Strategy ☒ Function ☐ Service		⊠ New	
☐ Other [please state]		$\square$ Already exists / review $\square$ Changing	
Directorate: Children and Education		Lead Officer name: Richard Hanks	
Service Area: Learning City		Lead Officer role: Head of Service	
Step 1: What do we want to do?			
	2010. Detailed guida	n makers in understanding the impact of proposals ance to support completion can be found here	
This assessment should be started at the beginning of the process by someone with a good knowledge of the proposal and service area, and sufficient influence over the proposal. It is good practice to take a team approach to completing the equality impact assessment. Please contact the <a href="Equality and Inclusion Team">Equality and Inclusion Team</a> early for advice and feedback.			
1.1 What are the aims and objectives/purpose of this proposal?			
Briefly explain the purpose of the proposal and why it is needed. Describe who it is aimed at and the intended aims / outcomes. Where known also summarise the key actions you plan to undertake. Please use <u>plain English</u> , avoiding jargon and acronyms. Equality Impact Assessments are viewed by a wide range of people including decision-makers and the wider public.			
The purpose of the proposal is to reduce the annual budget available for the Family Information Service Website and offer as a £15k ongoing saving.			
1.2 Who will the proposal have the potential to affect?			
☐ Bristol City Council workforce	⊠ Service users	☐ The wider community	
☐ Commissioned services	☐ City partners / S	Stakeholder organisations	
Additional comments: The proposal has the potential to impact on service users who may wish to access			
the information held on the Family Information Website. There are no anticipated impacts on BCC			
workforce, wider community, commissioned services or city partners.			
1.3 Will the proposal have an equa	lity impact?		
Could the proposal affect access levels of representation or participation in a service, or does it have the potential to change e.g. quality of life: health, education, or standard of living etc.?			
If 'No' explain why you are sure there will be no equality impact, then skip steps 2-4 and request review by Equality and Inclusion Team.			
If 'Yes' complete the rest of this assessment, or if you plan to complete the assessment at a later stage please state this clearly here and request review by the Equality and Inclusion Team.			
☐ Yes ⊠ No	[please select]		

There will be no impact on service users as the website will continue to be provided as now. There is an annual surplus in the budget currently (the £15k being offered up) as the costs of running the site have

reduced following a previous re-procurement exercise and the subsequent move to our council provider, Liquid Logic.

## Step 5: Review

The Equality and Inclusion Team need at least five working days to comment and feedback on your EqIA. EqIAs should only be marked as reviewed when they provide sufficient information for decision-makers on the equalities impact of the proposal. Please seek feedback and review from the <u>Equality and Inclusion Team</u> before requesting sign off from your Director<sup>1</sup>.

Equality and Inclusion Team Review:  Reviewed by Equality and Inclusion Team	<b>Director Sign-Off:</b> Richard Hanks, Interim Director – Education and Skills
Date: 7/12/2022	Date: 21/12/2022

<sup>&</sup>lt;sup>1</sup> Review by the Equality and Inclusion Team confirms there is sufficient analysis for decision makers to consider the likely equality impacts at this stage. This is not an endorsement or approval of the proposal.